

CONCORDIA UNIVERSITY

Environmental Altered classroom environment would perhaps create a different classroom dynamic. The goal is to feed off of how students respond to the altered environment and draw conclusions based on those responses.

Individual Reactions, responses, journaling

Instructional

E. Key Terms: Definitions Names Symbols -- Formulas

Icons

Check for understanding: On-going analysis -- Assess/(Re-teach) Practice -- Evaluate

Practice/Evaluation--

REFLECTIVE EVALUATION OF THE LESSON

Date Lesson Taught: _____ **Title of Lesson:** _____

Category

Strengths

Suggestions for Improvements